Strategies and socio educative achievements in *Bachilleratos populares autogestionados para jóvenes y adultos* (Schools of Adults) in Argentina (2002-2005)
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The historical stage of this study is a moment of emergence of several educative alternatives generated by social movements, in lots of cases related to territorial social organizations, unemployed workers organizations, or to factories recuperated by its workers that appear in the beginning of this new millennium, in confrontation with liberal politics hegemonic in that moment.

This investigation focus in the creation of popular schools for adults (*Bachillerato Impa* and *El Telar*) in from social movements. This schools, *Bachillerato Impa* and *El Telar*, have in common the fact that both were created and designed in social movements (one in a territorial social organization and the other in a factory recuperated by its workers) in the province and in the city of Buenos Aires.

The main problematic that this work takes is describing the group of socio educative strategies that these schools (*escuelas populares autogestionadas*) have designed and which have permitted getting achievements in a complex field like the young adults’ education. And at the same time prove that the implementation of these strategies was the result of the educative needs and community’s initiatives and of its owns social movements.